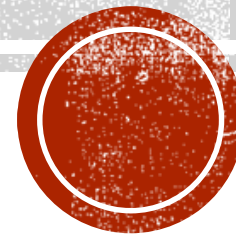


WELCOME TO
KSI

2026 - 2027



MEET THE YEAR 1 TEAM



Miss Thompson
Year 1 Leader
Borg Class Teacher



Miss Jones
Einstein Class Teacher



Mrs Campbell and Mrs Goss
Nobel Class Teachers



MEET THE WIDER TEAM



Mrs
Humphry
(Borg)



Mrs
McCarthy
(Borg)



Mrs Bishop
(Nobel)



Mrs
Jacques
(Nobel)



Mrs Key
(Einstein)



Mrs
Quester
(Einstein)



Mrs
Simmons
(Einstein)



Mrs Angell
Medical
Officer



Mrs
Humphries
Music
teacher



Mr
Tavender
PE
teacher



Mrs
Glover
ICT
teacher



READY, RESPECTFUL, SAFE

OUR WHOLE SCHOOL
BEHAVIOUR EXPECTATION



AT THE CRESCENT, WE ARE READY:



READY



WE ARRIVE AT SCHOOL ON TIME

**WE WEAR CORRECT SCHOOL UNIFORM
EVERYDAY**



**WE CHALLENGE OURSELVES IN OUR
LEARNING**



WE ALWAYS TRY OUR BEST



AT THE CRESCENT, WE ARE RESPECTFUL:



RESPECTFUL

WE EMBRACE DIVERSITY

**WE LISTEN TO OTHERS AND USE POSITIVE
LANGUAGE WITH A POLITE TONE**

**WE FOR EACH OTHER AND OUR SCHOOL
ENVIRONMENT**

WE ALLOW EVERYONE TO LEARN



AT THE CRESCENT, WE ARE SAFE:



SAFE

WE FOLLOW ADULT INSTRUCTIONS

WE NEVER HURT OTHERS

**WE WALK QUIETLY AND CALMLY
AROUND OUR SCHOOL**

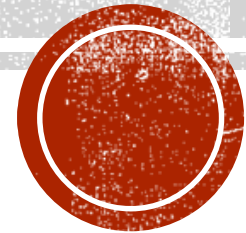
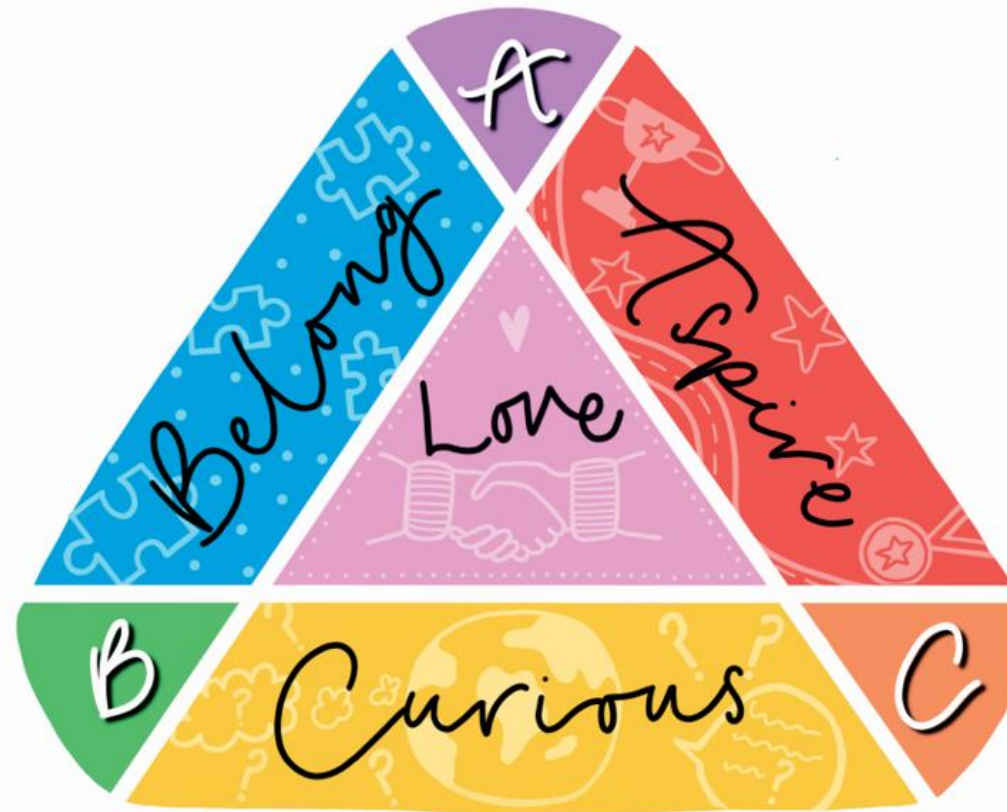


**WE REPORT ANY CONCERNS ABOUT
OURSELVES OR OTHERS**



OUR SCHOOL VALUES

THE CRESCENT PRIMARY SCHOOL



Aspire

**'WE ASPIRE TO BE
OUR BEST'**

WE CHALLENGE OURSELVES
AND ONE ANOTHER

WE STRIVE TO ACHIEVE
OUR LEARNING GOALS

WE ARE RESILIENT WHEN
SOLVING PROBLEMS

WE ARE AMBITIOUS IN
EVERYTHING WE DO



Belong

**'EVERYONE
BELONGS HERE'**

WE ARE A WELCOMING
COMMUNITY

WE EMBRACE DIVERSITY

WE ARE RESPONSIBLE
CITIZENS OF THE FUTURE



Curious

'WE ARE **CURIOUS**
ABOUT OUR WORLD'

WE ARE CREATIVE THINKERS
AND TRY NEW EXPERIENCES

WE ASK QUESTIONS TO GROW
OUR UNDERSTANDING

WE LEARN FROM ONE ANOTHER



Love

**'LOVE IS AT THE
HEART OF WHAT WE
DO.'**

WE VALUE ONE ANOTHER

WE ARE PASSIONATE
ABOUT OUR LEARNING

WE NURTURE OUR MENTAL
AND PHYSICAL HEALTH

WE CARE FOR OUR PLANET
AND OUR FUTURES



PASTORAL SUPPORT

If a child requires additional pastoral support to that given in the classroom, they may be seen by one of our Pastoral leads. This is overseen by Mrs Howard.



Mrs
Howard
Pastoral
Lead



Mrs Gigg
ELSA
support
Nurture
Lead



Mrs Eldridge
ELSA support
Nurture Lead

If your child has Special Educational Needs, Mrs Canning and Mrs Potheary will be able to support you with any information



PROGRAMME

- Changes from EYFS
- A day in the life of a Year 1 child
 - Phonics
 - Reading
 - Homework
 - Handwriting
 - Maths
- Other useful information



CHANGES FROM EYFS

- Increased lesson time throughout the day
- Less 'child initiated' learning time
- Timetabled 'playtime'
- 2 PE lessons a week - Tuesday morning and Monday afternoon



A DAY IN THE LIFE...

	8:45 - 9:00	9:00 - 9:30	9:30 - 10:20	10:10 - 10:40	10:40 - 11:30	11:30 - 12:30	12:30 - 13:00	13:00 - 13:45	13:45 - 14:00	14:00 - 15:00	15:00 - 15:25
Monday	Early morning task	Phonics	English	Snack Break	Maths	Lunch	Register Singing Assembly	Handwriting Foundation subjects	Break	PE	Number Sense Story
Tuesday		PE Computing Music					Register Phonics	English		Handwriting Foundation subjects	Number Sense Story
Wednesday		Phonics	English	Snack Break	Maths		Register Assembly	Handwriting Foundation subjects		Foundation subjects	Number Sense Story
Thursday		Phonics	English		Maths		Register Assembly	Handwriting Foundation subjects		Foundation subjects	Number Sense Story
Friday		Phonics	English		Maths		Register Number Sense	Handwriting Foundation subjects		Foundation subjects 2:40 Assembly	Story



PHONICS

- Phonics is taught as a 30 minute session every day.
- We will also do some extra phonics in the day.
- We are continuing with the scheme 'Essential Letters and Sounds'.
- Children will learn 4 new sounds each week.
- They will practise reading and writing words and sentences containing the new sounds.



PHONICS

Introduce new sound

ay



Words with the new sound

Teach

These words all have the /ai/ sound in.

ay



ay ... ay ... tray
ay ... ay ... play
ay ... ay ... clay



PHONICS

Read words with the new sound

lay



Complete activity book

Apply

Complete the apply sheet in your Activity Book.



PHONICS AND READING AT HOME

- We have reading books that match the phonics scheme.
- Book band books will be sent home on a Friday and will be changed on the following Friday. They will need to be in school every day as we will read them with the children throughout the week too.
- Books are assigned based on phonics sounds taught that week.
- Children need to be reading daily at home.
- They need to re-read books to develop fluency and pace.
- If a book is not returned or is damaged, we will request that a contribution is made towards a replacement.



PHONICS AND READING AT HOME

- Each child will have come home with a 'reading folder' last week.
- Inside, you will find:
 - Reading Log
 - Phonics book*
 - Reading book

These need to be in school every day.



PHONICS BOOK

- Each child will be coming home with their 'Phonics Book' that they had in Year R.
- Over the next few weeks, we will be working with your children to ensure their books are completed and up to date with their current knowledge.
- After this, we will set a page each week for you to work on at home.
- Children will then be assessed on this page and moved onto the next one if ready.



My Phonics Book



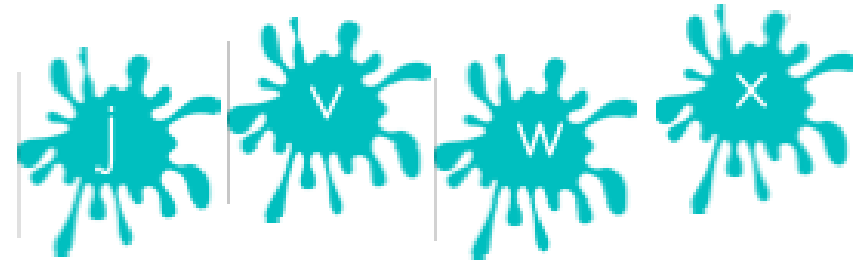
Name _____



PHONICS BOOK

- Here is an example page.
- We will fill in the 'date set' part to show you which page to work on.
- Please tick the parent box if you feel your child can read the words.

Review 3a



Phase 3	Parent	Teacher
jacket		
visit		
cobweb		
exit		
said		
so		
have		

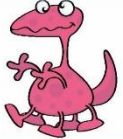
Date set _____ Date achieved _____



PHONICS SCREENING CHECK

- Carried out in June 2027
- Statutory assessment of all year 1 children
- Children read 40 words - 20 real and 20 'nonsense' words.
- Carried out 1:1 with class teacher in an informal way.

Check 1
Section 1

pab	
vas	
yon	
ilt	

14 SCHOLASTIC Practice for Phonics Screening Check

Check 1
Section 1

shin
buzz
harp
third

17 SCHOLASTIC Practice for Phonics Screening Check



HOMEWORK

- Phonics homework will be sent home on a Tuesday and is due in the following Monday.
- Daily reading - to be recorded in reading log.



HANDWRITING

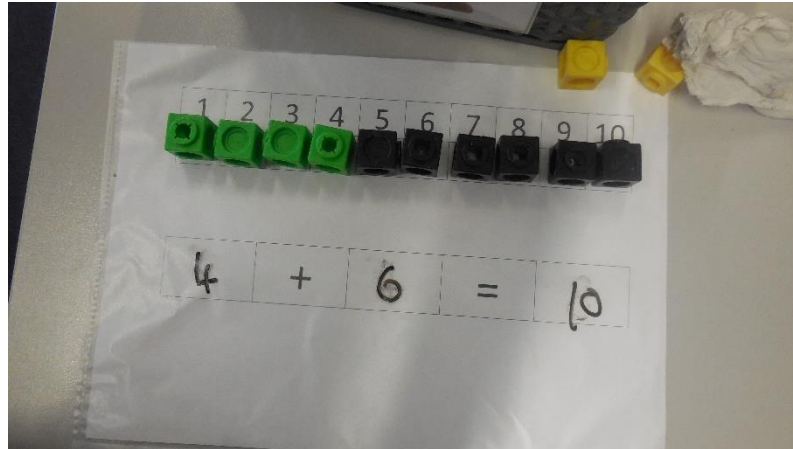
- We follow the 'Letter Join' handwriting programme.
- Children will have handwriting sessions every day.
- We will begin by learning printed letters
a b c d e f g h...
- When children can form letters accurately, we will move on to teaching pre-cursive letters with lead ins

a b c d e f g h...



MATHS

- Maths in Year 1 continues with the same practical approach that the children were used to in Year R.
- We use concrete resources and pictures to help children secure their understanding of number.
- We will begin by looking at numbers to 10 and this will slowly build up to 100 by the end of the year.



OTHER INFORMATION

- PE will be taught on a Monday and Tuesday for this half term.
- Children will need to keep their PE kit in school and we will send them home at half term.
- Children will visit the library once a week. They will change their library books then.
- Children continue to get snack at playtime and are not to bring a snack from home.



QUESTIONS

- Please come and find me after school (Borg Class) if you have any questions.
- Please could I ask for help stacking the chairs - 10 in a pile!

Thank you so much for coming!

