

Diversity in Music education at The Crescent Primary

The Crescent Primary recognises the importance in developing inclusive pedagogies in its approach to music education. The school fully acknowledge that music should be inclusive and all students have the capacity to engage and participate in a full and meaningful music education.

The music leader and teaching team, will continue to provide a culturally diverse music curriculum across the key stages. Music is a global language and The Crescent, in its approach to curriculum planning actively seek representation from ethnically diverse composers and performers. It is important that the diverse cultures within our school are recognised and celebrated and that students have the opportunity to explore other styles and genres of music. This will be evident in lesson planning, performance content and listening references.