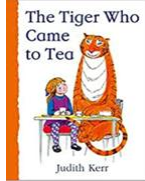
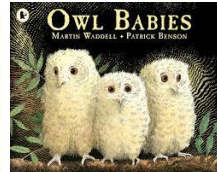
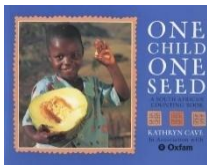
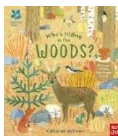
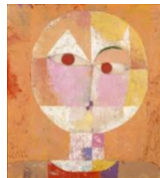




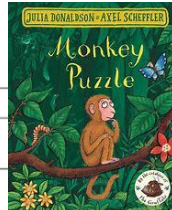
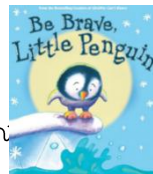
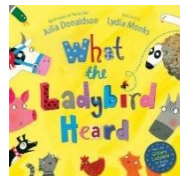
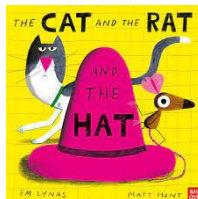
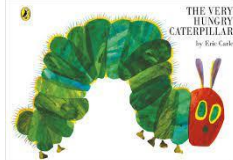
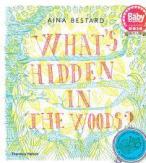
	Marvellous Me	Autumn 1	After dark	Autumn 2
Communication & Language	<u>Teach</u> Stop, Look and Listen <u>Give simple instructions</u> Who understands? Who needs time to process? Talking in small Groups and 1:1 Critters- teach how to use them have ass CP Reading Cafe	I can join in with rhymes.	<u>Nativity performance</u> <u>Reading café</u> What do you do in the dark? Share Tapestry homework	I can talk in small group conversations back and forth.
Personal, Social & Emotional	<u>Follow Routines and expectations.</u> Introduce Dojos and how we get points. Use Now and Next board with visual timetable. Use 5 min warning for tidy up. Introduce new activities and changes in activities to children. <u>Develop Friendships</u> Name games and mixing groups weekly. Model using name to ask to play or asking child's name. <u>No Outsiders</u>	I can follow class routines.	No Outsiders Children in need Anti-bullying week Stay & play PHOTOS FOR TAPESTRY	I can talk about my likes and dislikes with friends Try new activities showing resilience.
Physical Development	Getting to know our bodies Daily <u>Adventure playground</u> time. <u>Obstacle courses</u> crawling, balancing, moving heavy items. Big digging in sand <u>Letter join</u> animal movements and pattern making. <u>Real PE</u>- Birthday Bike Surprise <u>Loose parts</u> fine and gross motor.	I can climb on the adventure playground.	Firework sticks Under the table writing Christmas cards-cutting skills Real PE-Journey to planet Blue- social-jumping and landing Jellies and Zig-zags	I can use tools to transport objects-tweezers, spoons etc.



Literacy	<u>Names</u> sharing, reading and writing <u>The Tiger Who Came to Tea</u> <u>Talk about</u> Who do you live with? Where do we go for tea? What do you like to eat? Write shopping lists <u>Phonics</u> <table><tr><td>1.</td><td>s, a, t, p</td></tr><tr><td>2.</td><td>i, n, m, d</td></tr><tr><td>3.</td><td>g, o, c, k</td></tr><tr><td>4.</td><td>ck, e, u, r</td></tr><tr><td>5.</td><td>Assessment and Review R:1</td></tr><tr><td>6.</td><td>h, b, f, ff, l, ll</td></tr></table> 	1.	s, a, t, p	2.	i, n, m, d	3.	g, o, c, k	4.	ck, e, u, r	5.	Assessment and Review R:1	6.	h, b, f, ff, l, ll	I can read cvc words.	Themes and conventions Select and Retrieve     <table><tr><td>1.</td><td>j, v, w, x</td></tr><tr><td>2.</td><td>y, z, zz, qu, ch</td></tr><tr><td>3.</td><td>sh, th, ng, nk</td></tr><tr><td>4.</td><td>ai, ee, igh, oa</td></tr><tr><td>5.</td><td>Assessment and Review R:2</td></tr><tr><td>6.</td><td>Review R:3</td></tr></table>	1.	j, v, w, x	2.	y, z, zz, qu, ch	3.	sh, th, ng, nk	4.	ai, ee, igh, oa	5.	Assessment and Review R:2	6.	Review R:3	I can write CVC words Retell stories and use vocabulary in role play												
1.	s, a, t, p																																							
2.	i, n, m, d																																							
3.	g, o, c, k																																							
4.	ck, e, u, r																																							
5.	Assessment and Review R:1																																							
6.	h, b, f, ff, l, ll																																							
1.	j, v, w, x																																							
2.	y, z, zz, qu, ch																																							
3.	sh, th, ng, nk																																							
4.	ai, ee, igh, oa																																							
5.	Assessment and Review R:2																																							
6.	Review R:3																																							
Mathematics	<table><tr><th>Autumn 1</th><th>Week 1</th><th>Week 2</th><th>Week 3</th><th>Week 4</th><th>Week 5</th></tr><tr><td>Focus</td><td>Subitising</td><td>Counting, ordinality and subitising</td><td>Composition</td><td>Subitising</td><td>Composition</td></tr><tr><td>Set 1</td><td>Subitising within 3</td><td>Focus on counting skills</td><td>Explore how all numbers are made of 1s Focus on composition of 3 and 4</td><td>Subitise objects and sounds</td><td>Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than</td></tr></table> 	Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Focus	Subitising	Counting, ordinality and subitising	Composition	Subitising	Composition	Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than	I can subitise numbers to 5 and compare groups.	IWB/I nads topmarks games <table><tr><th>Autumn 2</th><th>Week 6</th><th>Week 7</th><th>Week 8</th><th>Week 9</th><th>Week 10</th></tr><tr><td>Focus</td><td>Counting, ordinality and subitising</td><td>Comparison</td><td>Composition</td><td>Composition</td><td>Counting, ordinality and subitising</td></tr><tr><td>Set 2</td><td>Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5</td><td>Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number</td><td>Explore the concept of 'whole' and 'part'</td><td>Focus on the composition of 3, 4 and 5</td><td>Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20</td></tr></table> 	Autumn 2	Week 6	Week 7	Week 8	Week 9	Week 10	Focus	Counting, ordinality and subitising	Comparison	Composition	Composition	Counting, ordinality and subitising	Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	I can recognise numbers and count to 5.
Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5																																			
Focus	Subitising	Counting, ordinality and subitising	Composition	Subitising	Composition																																			
Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than																																			
Autumn 2	Week 6	Week 7	Week 8	Week 9	Week 10																																			
Focus	Counting, ordinality and subitising	Comparison	Composition	Composition	Counting, ordinality and subitising																																			
Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20																																			
Understanding the World	Nurse/Doctor visit- Label body parts Harvest Festival Tour of school-hunt for objects Places we know in Eastleigh- map drawing Autumn hunt Look at baby pictures-Who is the baby? How have you changed? European Day of Languages-France  	I can name parts of the body and know how I am same/different to friends. <u>Talk about the lives of people around them</u>	Halloween Hannukah Diwali Nocturnal animals Planetarium visit Night and Day Torches Advent books Clyde Tombaugh-astronomer Key idea/concept: Celebrating birthdays Unit: Jesus' birthday 	I can talk about celebrations and events I have experienced.																																				
Expressive Art & Design	Collage faces Paul Klee -Sencio Charanga-Me Role Play-home, Library, doctors Performing- Dingle Dangle Scarecrow, Harvest Rock & Roll 	I can attach materials together.	Role play- Halloween, Santa's workshop, post office etc. Firework pictures Charcoal/black and white Van Gogh -starry Night Charanga-My Stories 	I can role play my experiences.																																				

	Explorers!	Spring 1	All Creatures Great and Small	Spring 2
Communication & Language	Reading Café Discuss-Places we've been and places we would like to go. Wheels on the Bus The big ship sails Down at the station I hear thunder I can sing a Rainbow	I can ask questions to find out more.	Reading café Showcase Assembly Retelling poems and Stories Helicopter Stories 	I can use new vocabulary.

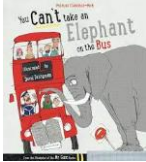
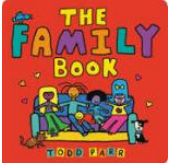
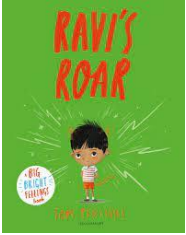
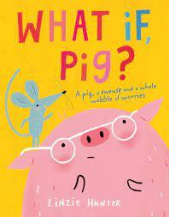
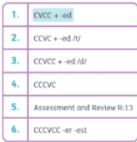
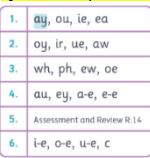
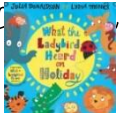


	How can we look after our planet?		BEE-BOTS To FARM	5 Little ducks I went to visit a farm one day-BBC Old Macdonald-Charanga Incy Wincy Spider- Charanga Animal Fair Baa baa black sheep																																					
Personal, Social & Emotional	Children's Mental Health Week Internet safety day Stay & play Talk about times we need to be brave.		I can take turns.	Stay and Play No Outsiders Learning intention: To make friends with someone different Success criteria. I know that everyone is different in my class, and I can make friends with anyone.	 	I can describe my feelings. I know right from wrong and try to behave accordingly.																																			
Physical Development	Chinese dragon dance Cutting skills-lanterns Real PE- Train-cognitive-balance		I can cut down a line.	Funky Fingers- Dough Disco Cooking skills- Easter Biscuits Real PE-clown-creative-ball skills	I can move safely in different ways in a space.																																				
Literacy	Making Links Visualising Themes and conventions Non Fiction-Explorers Write words to describe Postcards Write Posters	   <table><tr><td>1.</td><td>Review R.4. oo</td></tr><tr><td>2.</td><td>ar, ur, oo, or</td></tr><tr><td>3.</td><td>ow, oi, ear, air</td></tr><tr><td>4.</td><td>ure, er, ow</td></tr><tr><td>5.</td><td>Assessment and Review R.5</td></tr><tr><td>6.</td><td>Review R.6</td></tr></table>	1.	Review R.4. oo	2.	ar, ur, oo, or	3.	ow, oi, ear, air	4.	ure, er, ow	5.	Assessment and Review R.5	6.	Review R.6	Anticipate key events in stories I can read digraphs in CVC words.	Non Fiction-Farm- Fact Files Write rhymes Clarify Select and retrieve Language for effect	  <table><tr><td>1.</td><td>Review R.7</td></tr><tr><td>2.</td><td>Review R.8</td></tr><tr><td>3.</td><td>Review R.9</td></tr><tr><td>4.</td><td>Review R.10</td></tr><tr><td>5.</td><td>Assessment and Review R.11</td></tr><tr><td>6.</td><td>Review R.12</td></tr></table>	1.	Review R.7	2.	Review R.8	3.	Review R.9	4.	Review R.10	5.	Assessment and Review R.11	6.	Review R.12	I can write a caption.											
1.	Review R.4. oo																																								
2.	ar, ur, oo, or																																								
3.	ow, oi, ear, air																																								
4.	ure, er, ow																																								
5.	Assessment and Review R.5																																								
6.	Review R.6																																								
1.	Review R.7																																								
2.	Review R.8																																								
3.	Review R.9																																								
4.	Review R.10																																								
5.	Assessment and Review R.11																																								
6.	Review R.12																																								
Mathematics	<table><tr><th>Spring 1</th><th>Week 11</th><th>Week 12</th><th>Week 13</th><th>Week 14</th><th>Week 15</th></tr><tr><td>Focus</td><td>Subitising</td><td>Counting ordinality and cardinality</td><td>Composition</td><td>Composition</td><td>Composition</td></tr><tr><td>Set 3</td><td>Subitise within 5 focusing on die patterns Match numerals to quantities within 5</td><td>Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number</td><td>Focus on 5</td><td>Focus on 6 and 7 as '5 and a bit'</td><td>Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal</td></tr></table>	Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15	Focus	Subitising	Counting ordinality and cardinality	Composition	Composition	Composition	Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal		I can count and recognise numbers to 7	Days of the week  <table><tr><th>Spring 2</th><th>Week 16</th><th>Week 17</th><th>Week 18</th><th>Week 19</th><th>Week 20</th></tr><tr><td>Focus</td><td>Counting, sequencing and subitising</td><td>Comparison</td><td>Composition</td><td>Composition</td><td>Composition</td></tr><tr><td>Set 4</td><td>Focus on the 'staircase' pattern and ordering numbers</td><td>Focus on ordering of numbers to 8 Use language of less than</td><td>Focus on 7</td><td>Doubles – explore how some numbers can be made with 2 equal parts</td><td>Sorting numbers according to attributes - odd and even numbers</td></tr></table>	Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20	Focus	Counting, sequencing and subitising	Comparison	Composition	Composition	Composition	Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of less than	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers	I can recognise and order numbers to 8.
Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15																																				
Focus	Subitising	Counting ordinality and cardinality	Composition	Composition	Composition																																				
Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5	Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal																																				
Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20																																				
Focus	Counting, sequencing and subitising	Comparison	Composition	Composition	Composition																																				
Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of less than	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers																																				
Understanding the World	Sublime Science- - ice, nappy experiment, Chinese New Year - Dancing, food, dragon puppets, lanterns Maps and globes exploring countries Key idea/concept: Celebration within the context of Jews celebrating Shabbat Explore this unit if pupils explore Judaism at KS1  Reduce, reuse, recycle- sorting International Day History Mystery	I can compare places around the world to where I live. Know some similarities between the past and now	Millers Ark Farm- Farm maps David Attenborough Caterpillars Vet visit/ Pets at Home? 12 Key idea/concept: New life within the context of Easter Visit the park- Signs of Spring	 	I can talk about and compare seasons.																																				

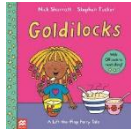
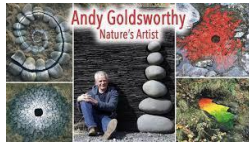


Expressive Art & Design	African dance (Year 2) artwork, crafts and drums Antarctic wax resist paintings. Edward-Saidi Tingatinga. Boat making- float and sink Recycled materials art Charanga-Everyone!	 I can draw using circles and lines for a purpose.	The Snail-Henri Matisse Faberge Eggs Aboriginal artwork, crafts and music Mother's Day Cards- Split pin ladybird Charanga-Our World	 I can create designs and review my work. Sing and perform a range of rhymes and songs
----------------------------	--	--	--	--



	Once Upon a Time...	Summer 1	We're All Going on a Summer Holiday	Summer 2	Aspirations
Communication & Language	Drama workshop Helicopter stories  Sing a song of sixpence Little Miss Muffet The Mulberry Bush Ring o roses Jack and Jill	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;	Photos of holidays Poetry  BBQ Blues We're all going on a summer holiday The Sun has got his hat on Mary, Mary	Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.	1. To be able to perform songs using self made props in a small group. Literacy Communication & Language Art
Personal, Social & Emotional	No Outsiders  	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;	No Outsiders    Inside Out -youtube videos Transition	Explain the reasons for rules, know right from wrong and try to behave accordingly;	Drama Music DT Science (sound)
Physical Development	Real PE-physical-coordination/agility-fairytale Balance Bikes	Using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery;	Real PE-squirrel/cat-Health & fitness-agility/balance Sports day activities	Begin to show accuracy and care when drawing.	2. To make a healthy cereal bar and review it.
	The Three Little Pigs Clarify, Respond, and Explain Themes and conventions    	Demonstrate understanding of what has been read to them by using their own words and recently introduced vocabulary;	Respond and explain  computing   	Anticipate - where appropriate - key events in stories; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Science DT Maths Geography PSE C&L



Mathematics	<table><tr><th>Summer 1</th><th>Week 21</th><th>Week 22</th><th>Week 23</th><th>Week 24</th><th>Week 25</th></tr><tr><td>Focus</td><td>Understanding Ordinality and Subitising</td><td>Subitising</td><td>Composition</td><td>Composition</td><td>Comparison</td></tr><tr><td>Set 3</td><td>Counting – larger sets and things that cannot be seen</td><td>Subitising – to 6, including in structured arrangements</td><td>Composition – ‘5 and a bit’</td><td>Composition - of 10</td><td>Comparison – linked to ordinality Play track games</td></tr><tr><td>Summer 2</td><td></td><td></td><td></td><td></td><td></td></tr></table>	Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25	Focus	Understanding Ordinality and Subitising	Subitising	Composition	Composition	Comparison	Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – ‘5 and a bit’	Composition - of 10	Comparison – linked to ordinality Play track games	Summer 2						Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	<table><tr><th>Summer 2</th><th>Week 26</th><th>Review and assess</th><th>Review and assess</th><th>Review and assess</th><th>Review and assess</th><th>Review and assess</th></tr><tr><td>Set 4</td><td>Subitise to 5 Introduce the rekenrek</td><td>Automatic recall of bonds to 5</td><td>Composition of numbers to 10</td><td>Comparison</td><td>Number patterns</td><td>Counting</td></tr></table>	Summer 2	Week 26	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess	Set 4	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting	Have a deep understanding of number to 10, including the composition of each number;	3. To make a video for pre-school children about Year R. History Computing C&L PSE Literacy Geography Science
Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25																																						
Focus	Understanding Ordinality and Subitising	Subitising	Composition	Composition	Comparison																																						
Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – ‘5 and a bit’	Composition - of 10	Comparison – linked to ordinality Play track games																																						
Summer 2																																											
Summer 2	Week 26	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess																																					
Set 4	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting																																					
Understanding the World	Eastleigh Library visit 27 Key idea/concept: Power within the context of the Hindu God Ganesh <i>Explore this unit if pupils explore Hinduism at KS1</i> History- Each Peach Pear Plum, The Jolly Postman- Ahlberg-Peepo History Mystery Making houses- 3 little pigs	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; -	Hilliers Visit Summer Jelly Signs of Summer Maps and globe Key idea/concept: <i>Special</i> within the context of special clothes for Christians and Hindus 	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;																																							
Expressive Art & Design	Illustrations of Nick Sharrat or Lauren Child  Peter and the wolf Charanga-Big Bear Funk Paintz-Ipads	Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music.	Charanga- Reflect, Rewind and Replay 	Share their creations, explaining the process they have used;																																							